

Over the past five years, the percentage of students who have met or exceeded the provincial standard in


Grade 3 has increased from 62\% to 70\%

## Grade 6

 has increased from 72\% to 79\%

Grade 6 $61 \%$ to $54 \%$
Grade 6
$70 \%$ to $78 \%$

## secondary schools

In secondary schools, the math success rate has steadily been improving for students in both the academic and the applied courses, while literacy achievement has remained stable overall and has steadily declined for students in the applied English course.

GRADE 9 MATHEMATICS


Over the past five years, the percentage of students who have met or exceeded the provincial standard in the

## Student success rates in

 secondary school applied courses remain low. A review of these courses is warranted.Although the success rate of students in the applied math course has been steadily on the rise, increasing from $40 \%$ five years ago to $47 \%$ in 2014, it has remained 40\% five years ago to $47 \%$ in 2014, it has remained
persistently low, and more than half the students enrolled in this course are still not meeting the provincial standard.

The OSSLT success rate of students in applied English courses has been decreasing each year for the past five years, from 60\% in 2010 to $\mathbf{5 0} \%$ in 2014.

Significant majorities of students who did not meet provincial standards in secondary school had also not met the standard in elementary school.

Of the students in the Grade 9 applied math course who did not meet the standard, $90 \%$ had also not met the standard in Grade 6.

Of the fully participating students in the applied English course who were unsuccessful on the OSSLT, 75\% had not met the Grade 6 reading standard.

