Education Quality and Accountability Office



SIX QUESTIONS TO ASK WHEN LOOKING AT YOUR SCHOOL'S RESULTS

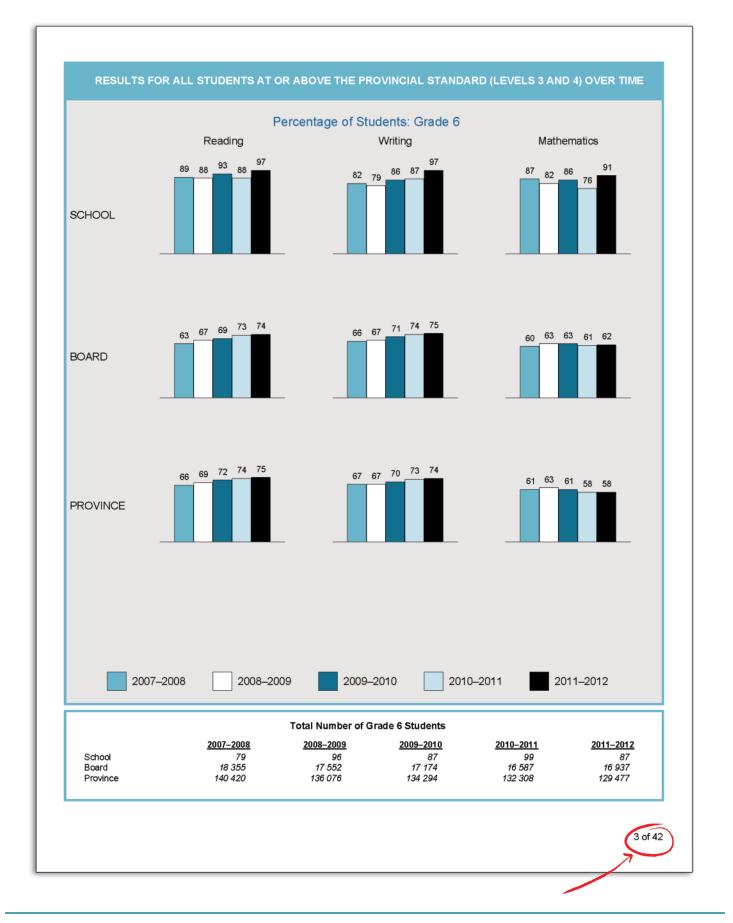
- 1. What percentage of the students in my school have met the provincial standard in reading, writing and/or math?
- 2. What has the school's trend been in each of these subjects over the past five years?
- 3. If there is no clear trend in my school's results, is it because only a small number of students are writing the test each year?

For example, if only 10 students wrote the test in a given year, a single student can be the difference between the school showing 60% and 70% of students meeting the standard.

- 4. How do the trends and current results of my school compare to those of my school board and the province?
- 5. How do my school's demographics compare to those of the school board or the province? Every school is unique, and you should evaluate your school's results in the context of its distinctive student population. Demographic information included in EQAO school reports allows you to understand the results and characteristics of your school in relation to those of the board and the province as a whole.
- 6. What is my school's improvement plan for reading, writing and math?

Answers to the first five questions can be found in your school's report on EQAO's Web site, www.eqao.com. The attached document shows you where in the report this information can be found.

Question 6 should be part of the ongoing discussions in your school community. Parents and guardians are encouraged to ask about the improvement plan their school is required to submit to the school board.



d Prov	ince	Your school
		information
16 937	129 477	
1 294	8 274	
332	3 186	
Percent Number	Percent	
49% 62 858	49%	
51% 66 609	51%	
<1% 10	<1%	
4% 9121	7%	
20% 25 379	20%	
		Demograph
74% 111 682	86%	informatio
26% 17 631	14%	consider W
1% 668	1%	constuer
5% 3 052 18% 13 027	2% 10%	looking at
10/0 15 027	1070	school res
47% 29 494	23%	
	2011	
37% 28 924	22%	
7% 12 886	10%	
9% 11 893	9%	
46% 75 661	58%	
<1% 113	<1%	
6% 7 440	6%	
6% <i>6 843</i>	5%	
5% 6 546	5%	
	6% 6843	6% 6843 5% 5% 6546 5%

Contextual data pertaining to gender, student status, place of birth, language learned at home and year entered school and board are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by the school or the board.
See the Explanation of Terms.

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