



Central Conseil
School d'école
Council Central

Council Meeting Presentation

April 2015

Prepared by Cynthia Silversides, Council Chair



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Motto:

Creating Community and Culture / Création d'une Communauté et de la Culture

Mandate:

To contribute to student achievement and well-being at Central Public School by enhancing communication between the school and the school community, also creating a community and culture that supports the active participation of parents and the school community.



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Education Act, Ontario Regulation 612/00, School Councils:

Purpose

2. (1) The purpose of school councils is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents. O. Reg. 612/00, s. 2 (1).

(2) A school council's primary means of achieving its purpose is by making recommendations in accordance with this Regulation to the principal of the school and the board that established the council. O. Reg. 612/00, s. 2 (2).

Duty of Board to Respond

21. The board that established a school council shall consider each recommendation made to the board by the council and shall advise the council of the action taken in response to the recommendation. O. Reg. 612/00, s. 21.

Fundraising

22. (1) Subject to subsection (2), a school council may engage in fundraising activities. O. Reg. 612/00, s. 22 (1).

(2) A school council shall not engage in fundraising activities unless,

(a) the activities are conducted in accordance with any applicable policies established by the board; and

(b) the activities are to raise funds for a purpose approved by the board or authorized by any applicable policies established by the board. O. Reg. 612/00, s. 22 (2).

(3) A school council shall ensure that the funds raised by it are used in accordance with any applicable policies established by the board. O. Reg. 612/00, s. 22 (3).

Consultation with Parents

23. A school council shall consult with parents of pupils enrolled in the school about matters under consideration by the council. O. Reg. 612/00, s. 23.



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Parent Council Survey Results

Spring 2015

School Council

Q1: I am aware of the Central School Council meeting schedule, and understand that I am welcome to attend any council meeting.

	Agree	Somewhat Agree	Do Not Agree	Total	Weighted Average
(no label)	79.84% 99	14.52% 18	5.65% 7	124	1.26

Q2: I feel that I am informed about Central School Council activities and initiatives, and know how to contact a council member.

	Agree	Somewhat Agree	Do Not Agree	Total	Weighted Average
(no label)	49.18% 60	42.62% 52	8.20% 10	122	1.59

Q3: What kind of parent resources or subject matter would you like to be able to check out from the Central School Council Parent Resource Centre at the school (books, games, math, French, etc.)?

I didn't know there was a resource centre. **Parenting books, Conversational French resources; Math, apps, French resources; Books;** Upcoming events that require money from me for my daughter to participate. **Upcoming events** that my daughter is involved in and parents are invited to attend; Books, **games;** it would be nice to receive an email/**information regarding the new sex/health education program** before it's presented to our children; **Learn to read books In English and french;** French resources (games, **movies?**, etc); **French games; books in French, board games,** perhaps **books on parenting topics; French curriculum, lessons;** More on line resources would be preferred; Math and English; **mental health resources; French language support;** French resources; Math and French; French Items; games math french and any **extra activities available for my childs grade;** Games; French material, **social programs; handouts given to students in class and class material (so that parents can give extra help at home); French dictionary or thesaurus;** I'm not aware of teh parent resource center; French; **fundraising/french;** French resources to help support my daughter; **Activity books, vocabulary/glossary, games, age appropriate reading books;** French games and books; Didn't know this existed; **games for fundamental strategies in math and literacy;** Math, French, **updates on exactly what clubs/ after school activities are being offered....;** French; **Any activity that involves parent and child together..;** I didn't know there was a parent resource centre at the school; Games, books; Are there **online resources** available through the parent resource centre? Ie. **Online age appropriate game, learning resource links,** etc; Books; I didn't know that there was a resource centre at the school; **I would like a newsletter once a month discussing what my child is doing in class and how it relates to the curriculum;** I didn't realize that the Parent Resource Centre existed. It looks like a great resource portal. I will definitely explore further; I didn't know it existed! Where is this centre?; Books, games, etc; I am looking for resources which **help me help my children learn and understand the expectations of their teachers; Curriculum based information - what's coming up next semester,** etc; **at present I am aware of and have access to materials that my son needs;** All the items mentionEd. Love the game idea; Games, French books; French reading books.

Parent Involvement

Q4: I would like the opportunity to become more involved in my child's education by:

	Agree	Do Not Agree	Total
Participating in meaningful volunteer activities at the school during the school day.	47.00% 47	53.00% 53	100
Participating in family nights or other activities at the school during non-school hours.	74.29% 78	25.71% 27	105
Receiving information from teachers for parent engagement at home.	91.96% 103	8.04% 9	112

Canadian Parents for French

Q5: I would like to learn more about CPF, see a local chapter formed in the Greater Grimsby Area, and have the opportunity to participate in French Language enrichment activities in my local community.

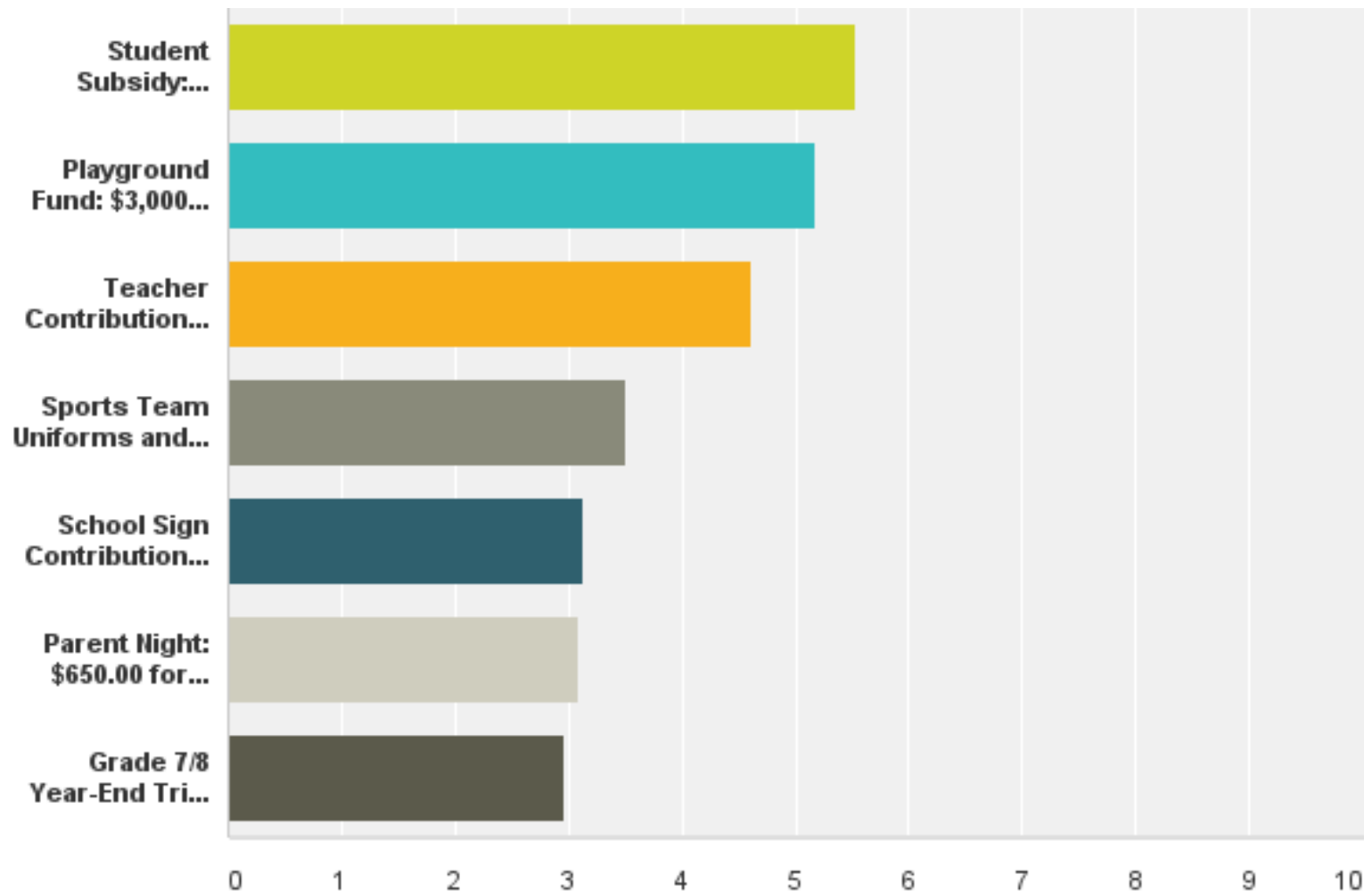
	Agree	Do Not Agree	Total	Weighted Average
(no label)	63.96% 71	36.04% 40	111	1.36

Q6: I would be interested in after school, weekend, and/or summer French Language activities for my child.

	Agree	Do Not Agree	Total	Weighted Average
(no label)	67.86% 76	32.14% 36	112	1.32

Council Fundraising and Expenditures

Q7: I would like to see council fundraising profits applied to (rank suggestions):



Ranking Details

	1	2	3	4	5	6	7	Total	Score
Student Subsidy: \$6,000.00 (approximately \$10.00 per student) for field trips and miscellaneous school expenses for 2015-2016.	43.81% 46	16.19% 17	14.29% 15	11.43% 12	6.67% 7	5.71% 6	1.90% 2	105	5.54
Playground Fund: \$3,000.00 towards future repairs and/or new equipment.	22.86% 24	25.71% 27	20.95% 22	15.24% 16	8.57% 9	4.76% 5	1.90% 2	105	5.17
Teacher Contribution: \$3,400.00 (\$100.00 to each teacher) for classroom expenditures, September 2015.	15.24% 16	18.10% 19	20.95% 22	20.95% 22	11.43% 12	9.52% 10	3.81% 4	105	4.61

Sports Team Uniforms and/or Club T- Shirts Purchases: \$? for 2015-2016	2.86% 3	13.33% 14	14.29% 15	18.10% 19	20.95% 22	13.33% 14	17.14% 18	105	3.50
School Sign Contribution: \$12,000.00 (50% of cost) towards new LED sign for front of school to be installed in 2015.	5.71% 6	12.38% 13	10.48% 11	14.29% 15	8.57% 9	15.24% 16	33.33% 35	105	3.13
Parent Night: \$650.00 for Internet Safety Speaker Paul Davis (includes student sessions during school day) on November 25, 2015.	3.81% 4	7.62% 8	9.52% 10	10.48% 11	27.62% 29	21.90% 23	19.05% 20	105	3.08
Grade 7/8 Year-End Trip Contribution: \$? for 2015- 2016	5.71% 6	6.67% 7	9.52% 10	9.52% 10	16.19% 17	29.52% 31	22.86% 24	105	2.96

Q7: Do you feel council does too much fundraising, too little fundraising, or about the right amount of fundraising during the school year? Enter any fundraising or expenditure suggestions here.

I think they do about the right amount. Perhaps **consider expenditures towards technology** at Central; The right amount; Probably about the right amount but **not keen on some of them and wasn't aware of some until they were finished; The Ministry should be providing adequate signage for the school, not EVER fundraising money. I would not support that at all;** Right amount; **I am unaware of the fund raising done by council. Are these the Pita Pit lunches and book fairs, etc...?; I like the variety of fundraising and don't feel like it's too much;** The right amount. **Fundraising needs to be spread out better and kids given more time to collect;** I think it's just right. **This year there seemed to be lots of simultaneous fund raising going on; We would rather pay a set fee at some point in the year than try to sell things all year;** The fundraising was just fine. **Thank you to the parent volunteers who helped to organize them, count the money and deliver the product (pizza, cookie dough, etc) !!;** About right; **possibly too much fundraising - need to clarify actual need or overall goals for fundraising to ensure it is all worthwhile;** Too many; About right; About right; **I am astonished we are considering a \$23,000 sign for the front of the school. We have students in portables walking thorough 50 meters of snow to go to the bathroom and we are considering spending \$23,000 on an electronic sign?** This would be the single biggest waste of our hard earned money I have ever witnessed. **Lets put the money towards things our kids can use (playground upgrade, improve the soccer field, expand the gym, or lets get our kids out of portables). Our fundraising is scattered and confusing. There are far too many fundraising projects on the go.** This has resulted in fundraising fatigue. **The fundraising needs to be coordinated and focused. It feels like every week there is another form coming home asking for us to sell or buy something;** About right; The right amount; **It is not the school councils job to fundraise. Their job is to ensure that there is parental engagement and involvement with the families, student, teachers and administration who work in collaboration to ensure a healthy and engaged environment;** Right amount; About the right amount; Right amount; **Too many labour intensive small stuff.** I would be happier paying a lump sum at the beginning of the year. **Can we get a scholastic catalogue for french books?;** I don't feel that there has been too much this year. **Pizza lunches, although they are a fundraiser, provides a service** as well; **I think they need to do fundraisers that can contribute back to our immediate community. Do sales from pizza milk frozen yogurt and popcorn go towards this?** If so I know I feel that I send a lot of money to the school for these expenses; Right amount;

I liked the summary of how the money was used that we got at the end of last year; Right amount of fundraising; Right amount; **I don't have a problem with the fundraising, because you can opt-out. But I would like to know where that money has gone this year...and what the balance is, and why there is a balance;** There is a lot of pressure (peer) on parents and students to participate in the various fundraising ventures with little return to the school. I would rather give directly to the school and not have my child feel ostracised for making healthy food choices or feeling like they are not contributing to the school; Enough; Too much; if council does enough fundraising to cover the above then that would be about right. Other ideas would be to help subsidize in other ways: **breakfast club is good, is that on the list?** Right amount; **I think parents should have an "opt out" amount for fundraising.** For example, I personally would rather donate a lump sum than have my child sell MacMillans (just an example, nothing against MacMillans). **I think if I could make a donation at that time, the school would actually raise more than the few items my child might sell.** I understand not all families would be interested in this -- not sure how to approach so as not to offend. At the preschool my children went to (WL Coop Nursery School) each parent had to give a post dated cheque, if the child raised funds via fundraising projects, profits were deducted from the cheque amount and returned to the parent. If the cheque amount was raised, the entire cheque was returned (no amount returned in excess of cheque). This guaranteed participation and allowed school to budget based on more accurate forecasts; just right; ok; Too much! **Sometimes I would prefer you just ask for the money, then all of it goes to the school instead of a portion;** Fundraising is adequate currently; right amount; I feel we do a lot of different fundraisers; **would like to see major fundraiser(s) done instead of many different fundraisers; I feel pita day, pizza day, popcorn sales, and ice cream is far too many. It is difficult for parents to limit but extremely costly especially with more than one child; In school functions (school plays,talent shows,grad, etc.) could be taped and copies sold to parents-** reduces the frantic need to hold up playbooks etc and everyone can get a semi professional recording of the functions. For grade 8 students a video presentation of their baby photo, kindergarden photo and grade 8 grad photo put to popular songs from the year they graduate (obviously appropriate ones) combined with photos from the school year and their grade 8 trip could be sold as a cd. Our old school did this and it was shown at grad and school assembly the next day. Everyone enjoyed it and kids from grade 8 would come back the next day to the school assembly and see it again; About right; **that is difficult to answer without knowing how many fundraisers were held and the profits. as a parent, I don't feel overwhelmed by fundraising requests at this point;**

Why does a school need an LED sign? Central's a school, not a shopping mall; I think that fundraising planning needs to consider the profit margin to the amount and frequency that the collective school and parent council fundraisers demand on parents. There was way too many weekly options this year related to food with grade 8 & Shrek orders added to core ones like pizza. Needs some communication between admin and council to sort out a better approach for this next year; What options do we have. **We must fundraiser if we want to see our children have the amenities we had as students growing up.** I don't see it as an option; **Suggestion for fundraising for lockers, cubbies, or some other sort of organizational system for storage of students personal belongings;** I would prefer to do 1 or 2 bigger fundraisers than multiple little ones... **Macgregors meats is a great fundraiser and the profit is huge;** Right amount; I would suggest sending home something asking for donations from families who may not wish to participate in the fundraisers for the year. Sort of an opt-out; **TOO MUCH! And so does the school. It's a constant non-stop barrage of requests. Money to chew gum, wear a hat, scholastic, pizza day, pita day, popcorn, yogurt, milk, silver wish foundation, teachers doing walks etc, then there's class trips etc. Not every family has 1.1 kids and 2 incomes ENOUGH ALREADY!;** Just enough; I believe the proper amount of fundraising is done. **It's nice to see some variety in the fundraising. Much better than it use to be but there is still an opportunity to be more creative. Perhaps there are opportunities to partner with local businesses or other charities for fundraising opportunities; 50/50 draw for kids summer camp and other prizes to be drawn at end of year. Install solar system on school roof and use extra profits for school activities. Car Wash. Yard sale, silent online auctions, school supper and entertainment night;** The fundraising seems to be about right; Fundraising seems constant, although I understand why. **As long as it is accompanied by specific expenses it seems a good balance; It is good. I like that the kids get something like yogurt or pizza; At times, the fundraising some seem excessive.** I fully understand the need to do it, but after talking to a couple of other parents, it can sometimes seem like "ok, what do we need to pay for next?"; **I think it's a large school with large needs as much fundraising as possible is required;** I think you do about right; Too much; **Although I appreciate the work that you do in fund raising I thought it was not in the definition of parent councils;** Right amount of fundraising; About the right amount of fundraising; Right amount; **PROBABLY** about as much as people are willing to contribute to; Right amount; Just enough.



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CPF *Canadian Parents for French*

Canadian Parents for French (CPF)

Niagara Chapter Formation

About CPF

We are a national network of volunteers which values French as an integrated part of Canada and which is dedicated to the promotion and creation of French Second Language learning opportunities for young Canadians.

CPF was founded in 1977 by parents who wanted to ensure that their children would have the opportunity to become bilingual in the Canadian school system.

Today CPF is a national organization with headquarters in Ottawa

- Branch offices in 9 provinces and in the Northwest Territories
- Over 22,000 members in Canada

Canadian Parents for French (Ontario) is the Ontario Branch of CPF

- Over 5,000 members and 29 local CPF chapters (CPF Ontario Website: on.cpf.ca)

Engaging Parents & Students

Together with a volunteer Board of Directors and volunteer-led local Chapters, CPF Ontario offers a broad range of support for French Second Language (FSL) programs across the province including:

- French-language activities to engage students of all ages
- Informative brochures and publications to support parents
- Provincial and regional conferences and parent workshops
- Advocating on behalf of parents to the Ministry of Education in support of access to quality FSL program

Chapters

Chapters help strengthen French education by:

- Building bridges between local CPF members, decision-makers and other stakeholder groups
- Building links between CPF members and the provincial / national levels of CPF
- Receive support and funds from the CPF branch office to run local events
- Organize workshops for parents and French activities for children, such as:
 - French Story Time in the public library
 - French Summer Camp
 - French Movie Night for the entire family - French Homework Club...and more!



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Parent Involvement Committee (PIC)

Spring Updates and Fall PIC Conference



DSBN PIC

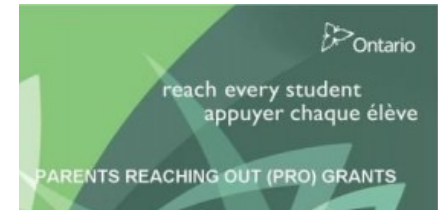
March 2015 Notes from the DSNB PIC:

- the PRO Grant application is now open, with deadline submission date of Tuesday, May 19th, 2015
- mark the Fall Parent Involvement Conference date on your calendar - the evening of **Wednesday, November 4th, 2015**
- as the date gets closer, we encourage you to show your School Council the PIC Conference video that is posted on our DSNB webpage - www.dsnb.org/pic
- at our **May 6th** PIC meeting at **Glendale Public School** in **Welland**, we will have a special presentation by the Ontario College of Teachers beginning at 7:00 p.m. You and any other interested parents are welcome to attend!

Lisa Mooney, Parent Involvement Committee Chair and Superintendent Marian Reimer Friesen

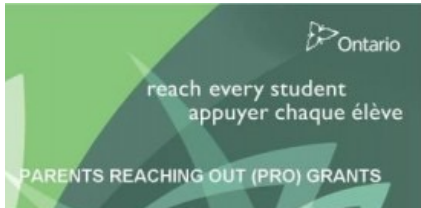


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Parents Reaching Out (PRO) Grants

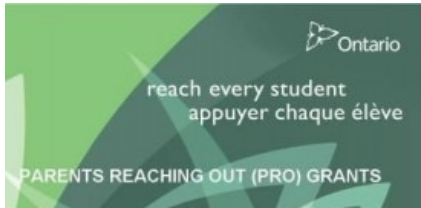
School Year 2015-2016



Education in Ontario

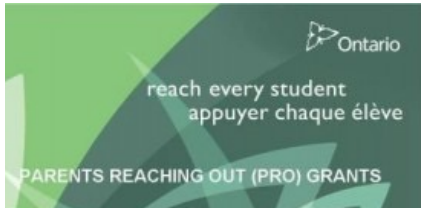
RENEWED VISION

- *Achieving Excellence* (2014) recognizes and encourages a wide range of opportunities for parent, guardian and caregiver engagement and involvement in their children's learning.
- We know that good schools become great schools when parents are engaged.
- Students are more likely to succeed when their parents are engaged in their learning, and with more students succeeding, public confidence in the education system can be enhanced.



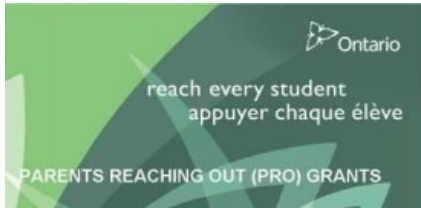
PRO Grants - Background

- Parents Reaching Out (PRO) Grants support **enhanced parent engagement at the local, regional and provincial levels** with particular focus on parents who face barriers to parent engagement.
- PRO Projects are varied and include:
 - Outreach to parents from diverse backgrounds
 - Projects that support parents in isolated communities
 - Resources for parents of students with special education needs
 - Workshops to help parents be engaged in their children's success at school
 - Translation of materials into languages of the school community



2015-2016 Program

- Applications for the 2015-2016 Parents Reaching Out Grants program are now open.
- The last date to apply is Tuesday May 19, 2015
- School councils of publicly funded schools in Ontario can apply for Parents Reaching Out Grants for School Councils.
- School Councils Grants:
<http://www.edu.gov.on.ca/eng/parents/schools.html>



Project Guidelines

- The maximum amount provided for a school council proposal will be \$1,000.
- All proposals must be approved through a motion of the school council.
- Special consideration will be given to eligible projects from school councils that:
 - did not receive funding for 2014-15, and
 - promote increased access to and awareness of math strategies and resources for parents to support their children's learning at home and at school.



Central School PRO Grants

- 2012-2013 - \$1,000

Welcome packages and workshops to engage parents of children transitioning to our school, and to encourage them in supporting student success.

- 2013-2014 - \$1,000

An evening presentation for parents on how to raise resilient children to support their well-being and success in an ever changing environment.

- 2014-2015 - \$1,000

Helping parents support and guide their child through the French Immersion Program.

- 2015-2016 - ?